## Recommendation Form

Mohawk Valley Community College Phone (315)792-5438

## **Educational Opportunity Program**

Fax (315)731-583 sbiliins@mvcc.ed

A				

-	n below and give this form in college. <i>Relatives or frie</i>		employer, or community	member who can comment about
Name:				
Street Address:				
City/Village			State:	Zip Code:
appreciate you answering student's maturity, initiat make an evaluation of any Please return this form by	ppears above has applied for the questions below in a sp ive, and academic potentia ritem, please indicate "NA faxing to (315)731-5832, m	pecific, honest, and candi- ll to succeed in college. If or not applicable.	d manner, noting in parti your relationship with the office (Whitley Hall ) at 1	OCC. The EOP staff would icular incidents that illustrate the he applicant doesn't allow you to
	nailing to eopoffice@sunyoc			
School/Organization:Contact Number:				
How long have you known	the candidate?			
Under what circumstances	? (please be specific)			
The Educational Opport promise for succeeding  1) Please rate the applicant	in college.	access, academic suppo	ort and financial assist	tance to students who show
	Outstanding	Above Average	Average	Needs Improvement
Academic achievement				
Writing/reading skills				
Math skills				
Academic potential				
Team player				

2) Please rate the applicant's personal characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
Has positive self-image				
Demonstrates leadership				
Self-starter				
Highly motivated				
Respects authority				
Has potential for growth				

## Educational Opportunity Program Recommendation Form (page 2)

3) What qualities best describe this applicant?	
4) What services or assistance would you recommend to help him/her to succeed in college	ge?
5) Please discuss any barriers to achievement the applicant has faced.	
6) What is your assessment of the student's potential, motivation, or capability for under college?	taking college work and potential to succeed in
Signature	Date